

Preschool and Kindergarten - Getting to Know your Child

Because each child is different and the transition to school can be tough, please answer the following questions which will help us know how to best help and love on your child.

1. Has your child been in childcare or preschool before? How long did he/she attend? How did he/she handle this?

2. How much has your child played with other children? Does he/she prefer to play with others or alone?

3. How would you describe your child's personality? What motivates your child?

4. What makes your child the happiest? _____

5. What things make your child sad? How does he/she show sadness? _____

6. If your child is having a bad day, what is the best approach to make him/her feel better?

7. Has your child ever had any issues at daycare or preschool that resulted in disciplinary action? If so, please explain. _____

8. Are there any additional issues that we need to know about your child? (examples - trauma experiences, anger issues, communication barriers, picky eating, bathroom issues, etc.)

KINDERGARTEN READINESS CHECKLIST

If your child will be 5 years old by September 1 and can demonstrate these developmental milestones, he or she will likely do well in our kindergarten classroom. Please mark all that your child can do independently and note any deficiencies below.

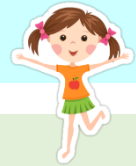
Social Development

- Uses manners
- Shows kindness to others
- Enjoys being part of group activities
- Plays cooperatively - takes turns and shares



Language & Early Literacy Development

- Uses spoken language to communicate with others
- Speaks clearly using complete sentences
- Uses sentences with 2 phrases or concepts
- Recognizes most upper- and lower-case letters
- Recognizes some rhyming words
- Converts some letter sounds to letters



Cognitive Development

- Knows first and last name
- Knows age and birthdate
- Follows simple two-step directions
- Identifies basic colors
- Makes comparisons and describes relations between objects (examples - big/little, under/over, first/last)

Number Sense & Math

- Identifies and draws basic shapes
- Counts orally to 30
- Counts 10 objects
- Identifies numbers - 1 to 10
- Sorts objects by color, size, and shape

Personal Development

- Separates from parents easily
- Obeys quickly and cheerfully
- Demonstrates independence to do things alone
- Consistently uses restroom without accidents or pull-ups
- Can do an activity quietly for 1 hour independently or in a group
- Exhibits self-control
- Does not hit, kick, bite, etc. to get what he/she wants
- Can wait a few minutes to get what he/she wants or needs (ex - playtime, snacks, toys, etc.)



Physical Development

- Writes first name
- Grasps and holds a pencils and crayons correctly
- Draws a person with a minimum of 5 features
- Manipulates paper and has some cutting ability
- Jumps in place
- Stands on one foot
- Runs to kick a ball
- Bounces a ball



Please note any deficiencies and known reasons for these: _____

PRESCHOOL READINESS CHECKLIST

If your child will be 3 years old by September 1 and can demonstrate these developmental milestones, he or she will likely do well in our preschool classroom. Please mark all that your child can do independently and note any deficiencies below.

Social Development

- Uses manners
- Shows kindness to others
- Enjoys being part of group activities
- Plays cooperatively - takes turns and shares



Cognitive Development

- Knows first and last name
- Knows age
- Follows simple one-step directions
- Points to names body parts



Personal Development

- Separates from parents easily
- Obeys quickly and cheerfully
- Demonstrates independence to do things alone
- Consistently uses restroom without accidents or pull-ups
- Can do an activity quietly for 30 minutes independently or in a group
- Exhibits self-control
- Does not hit, kick, bite, etc. to get what he/she wants
- Can wait a few minutes to get what he/she wants or needs (ex - playtime, snacks, toys, etc.)

Language & Early Literacy Development

- Uses spoken language to communicate with others
- Speaks clearly enough to be understood
- Uses sentences with 2 phrases or concepts
- Says the ABCs and recognizes some letters (4 yrs only)
- Recognizes first name in print
- Holds a book correctly and turns the pages

Number Sense & Math

- Identifies basic shapes
- Counts orally to 5 (if 3) or 10 (if 4)
- Counts objects - 5 (if 3) or 10 (if 4)
- Identifies numbers - 5 (if 3) or 10 (if 4)
- Sorts objects by color



Physical Development

- Uses crayons and pencils to draw and color
- Grasps and holds a writing tool effectively
- Draws a person with a minimum of 4 features (4 yrs only)
- Manipulates scissors effectively
- Jumps in place
- Stands on one foot
- Runs
- Kicks a ball
- Rides a tricycle



Please note any deficiencies and known reasons for these: _____
